

# OLES (Online Learning Environment Survey) – Students

Available at: <https://www.surveymonkey.com/r/OLESforStudents>

## Introduction to this questionnaire

Dear student

The title of this study is "Using online teaching threshold concepts in transformative professional learning curricula for novice online educators". We invite you to take part in this purely voluntary online survey (OLES - Online Learning Environment Survey) about your preferences for an online learning environment. It will take approximately 10-15 minutes to complete. This research is supported by a grant from the Office for Learning and Teaching (OLT) to the following institutions:

- Avondale College of Higher Education
- Curtin University
- Australian Catholic University
- Texas A&M University

If you have any questions or comments about the research, please do not hesitate to contact us. If you would like extra information about the study, please click on this link: Information Statement. Thank you in advance for taking the time to participate in this study. We appreciate your time and effort.

Regards, Maria Northcote, Kevin Gosselin, Chris Boddey, Peter Kilgour, Catherine McLoughlin, Daniel Reynaud, Tony Rickards, Kerrie Boddey

## Question 1: Consent

If you give your consent to participate in this online survey, click on the 'yes' option below.

If you do not give your consent, click on the 'no' option below. By clicking on 'no' and then 'Next', you will exit the survey.

Yes

No

## Question 2: Institution

Please select the institution at which you are currently studying.

Australian Catholic University

- Australian Catholic University
- Avondale College of Higher Education
- Texas A&M University

## Question 3: Undergraduate or postgraduate

Please indicate whether you are an undergraduate or postgraduate student.

- Undergraduate student
- Postgraduate student

## Question 4: Current mode of study

Please indicate your current mode of study.

- On-campus only
- Distance
- Mixed mode

## Question 5: Computer usage (CU)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to submit assignments online (e.g. email, Learning Management System, Turnitin, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to ask the teacher/lecturer questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to find out course or unit information online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to read the teacher/lecturer's lesson notes online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to access assessment information online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to participate in online discussions with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 6: Teacher/lecturer Support (TS)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
If I have an inquiry, I prefer the teacher/lecturer to respond quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer helps me identify problem areas in my study online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer responds promptly to my online questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer gives me valuable feedback on my assignments online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer adequately addresses my questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when it is easy for me to contact the teacher/lecturer online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer encourages my participation online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when the teacher/lecturer provides me with useful feedback on my work online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 7: Student Interaction & Collaboration (SIC)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to work with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to relate my work to other's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to share information with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to discuss my ideas with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to collaborate with other students in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to be involved in group work as part of my activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 8: Personal Relevance (PR)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to relate what I learn to my life outside of my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to pursue topics that interest me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to apply my everyday experiences in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to link class work to my life outside of classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to learn things about the world outside of my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 9: Authentic Learning (AL)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to study real cases related to the class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to use real facts in class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work on assignments that deal with real-world information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work with real examples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to apply real world experience to the topic of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 10: Student Autonomy (SA)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to make decisions about my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work during times I find convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to be in control of my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to play an important role in my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to approach learning in my own way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 11: Equity (EQ)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer it when the teacher/lecturer gives as much attention to my questions as to other students' questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to get the same amount of help from the teacher/lecturer as do other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to be treated the same as other students in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to receive the same encouragement from the teacher/lecturer as other students do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to get the same opportunity to contribute to class discussions as other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it if my work receives as much praise as other students' work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when I get the same opportunity to answer questions as other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Question 12: Asynchronicity (AS)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to access the discussion forum at places/times convenient to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to read posted messages at times that are convenient to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to take time to think about my messages before I post them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to write and post messages because it helps me to think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to have a written record of messages to refer back to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find that posting messages improves my writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>