

OLES (Online Learning Environment Survey) – Teachers

Available at: <https://www.surveymonkey.com/r/OLESforStaff>

Introduction to this questionnaire

Dear staff

The title of this study is "Using online teaching threshold concepts in transformative professional learning curricula for novice online educators". We invite you to take part in this purely voluntary online survey (OLES - Online Learning Environment Survey) about your preferences for an online learning environment. It will take approximately 10-15 minutes to complete. This research is supported by a grant from the Office for Learning and Teaching (OLT) to the following institutions:

- Avondale College of Higher Education
- Curtin University
- Australian Catholic University
- Texas A&M University

If you have any questions or comments about the research, please do not hesitate to contact us. If you would like extra information about the study, please click on this link: Information Statement. Thank you in advance for taking the time to participate in this study. We appreciate your time and effort.

Regards, Maria Northcote, Kevin Gosselin, Chris Boddey, Peter Kilgour, Catherine McLoughlin, Daniel Reynaud, Kerrie Boddey

Question 1: Consent

If you give your consent to participate in this online survey, click on the 'yes' option below.

If you do not give your consent, click on the 'no' option below. By clicking on 'no' and then 'Next', you will exit the survey.

Yes

No

Question 2: Institution

Please select the institution at which you are currently teaching.

Australian Catholic University	⬆
Australian Catholic University	
Avondale College of Higher Education	
Texas A&M University	

Question 3: Computer usage (CU)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer my students to submit assignments online (e.g. email, Learning Management System, Turnitin, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to ask me questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to find out course or unit information online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to read my lesson notes online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to access assessment information online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to participate in online discussions with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 4: Teacher/lecturer Support (TS)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
If a student has an inquiry, I prefer to respond quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to help students identify problem areas in their study online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to respond promptly to student questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give valuable feedback on student assignments online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to adequately address student questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when it is easy for students to contact me online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to encourage student online participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to provide students with useful feedback on their work online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 5: Student Interaction & Collaboration (SIC)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer it when students work with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can relate their work to other's work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can share information with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can discuss their ideas with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to collaborate with other students in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to encourage group work as part of student activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 6: Personal Relevance (PR)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer it when students relate what they learn to life outside of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can pursue topics that interest them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can apply their everyday experiences in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can link class work to their life outside of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can learn things about the world outside of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 7: Authentic Learning (AL)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer it when students can study real cases related to the class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to use real facts in class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to set assignments that deal with real-world information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer my students to work with real examples.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to apply real world experience to the topic of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 8: Student Autonomy (SA)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer it when students can make decisions about their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to allow students to work during times they find convenient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to be in control of their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer it when students can play an important role in their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to approach learning in their own way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 9: Equity (EQ)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to give equal attention to all students' questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give the same amount of help to all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to treat all students the same in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give the same encouragement to all students in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give the same opportunity to all students to contribute to class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give the same amount of praise to all students' work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to give the same opportunity to all students to answer questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 10: Asynchronicity (AS)

Respond to each item based on how well it describes what you *prefer* to take place.

	Almost never	Seldom	Sometimes	Often	Almost always
I prefer to allow access to the discussion forum at places/times convenient to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to read posted messages at times that are convenient to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to take time to think about their messages before posting them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to write and post messages because it helps them to think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to have a written record of messages to refer back to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer students to post messages because it improves their writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>